

Honors Point for

**Newspaper Production &
Yearbook Production**

Courses

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Our Rationale:

In order to provide newspaper and yearbook students with advanced opportunities for personal enrichment; and in order to push students to not only use but personally apply higher level thinking; and in order for FHSD students to be consistent and competitive with other school districts; newspaper and yearbook courses have instituted an Honors Point using the following criteria:

Criteria for Publications Honors Point:

- Student must receive an A, B or C in the course for the semester, completing regular curriculum assignments.
- In addition to the regular curricular coursework required of all staffers, students will create a proposal for their semester-long project. Students will:
 1. Choose a topic, determine their audience, create a research plan and set goals based on the project they plan to do.
 2. Research their topic.
 3. Create a publishable product that meets the goals and objectives they outlined in their proposal
 4. Create and share an informational resource based off a component of their product.
 5. Create a project reflective paper.
- Students need to have their honors proposal set by the 15th day of class. Projects cannot be changed after that time. Projects must be completed no later than the 15th class day before the end of the semester.
- Student will meet with the adviser prior to starting the project, at numerous points during the project, and once at the end for reflection.
- Students also score a 6 or above on the project scoring guide (which is based on the AP model) to receive the Honors Point.
- **The honors point criteria meets and supports these following board-approved curriculum objectives:**
 - Students will be able to develop and apply an effective research process to gather, analyze and evaluate information for their writing.
 - Students will acquire and record information effectively during the writing process.
 - Students will compose well-developed text with effective organization and sentence structure.
 - Students will apply, analyze, evaluate and apply elements of a variety of media.

The following example will give you some ideas of projects you could do to attain the honors point. Ideas can be in any area from writing or design to multimedia or web development.

Please look over the following pages and if you have any questions, please contact Mr. Manfull in room 026 or email him at aaron.manfull@fhsdschools.org.

While you will see some sample project ideas below, they should merely serve to give you an idea of what we will be looking for. The projects will be work that is done outside of the normal monthly duties on staff and will need to be completed once each semester to earn the point. While these below are all good ideas, the best idea for you will be to do a project based on a skill you want to get better at or learn for the first time.

*** Write an involved narrative story and/or create a website**
(writing or web interests)

- Ninth or Never: <http://www.sptimes.com/2006/webspecials06/ninthgrade/>
- Stories could be written as involved narratives that take place over an extended period of time.
- Site could actually be like the one shown shown above. The staffer could create a subsite up to go with an in-depth story that appears in print.

*** Tell a Series of Multimedia stories revolving around a theme**
One in 8 million
(multimedia)

<http://www.nytimes.com/packages/html/nyregion/1-in-8-million/index.html>

- It's more than telling just one story, but rather telling a series of stories through multimedia that all revolve around a common theme

*** Create a series of In-Depth infographics**
(design)

<http://www.submitinfographics.com/all-infographics/a-guide-to-buying-your-own-island-infographic.html>

- Study and create a series of in-depth infographics to go with a story or stand alone

*** Create an in-depth Flash Project**

(flash)

2002 Sniper shootings :

<http://www.washingtonpost.com/wp-srv/metro/daily/oct02/snipershootings.htm>

Learn flash and create an in-depth graphic that uses flash to help tell a story.

*** Create an in-depth Photo Story**

(photo story)

The Remainder: http://bethanymollenkof.com/?page_id=75

Do an in-depth photo story on a subject, place, person or people.

*** Write a series of columns with a distinct voice**

(column writing)

Study the columns of writers such as Dave Berry (Miami Herald columnist) and Rick Reilly (ESPN magazine columnist), studying how they use voice, humor and tone. Then, write a series of columns effectively using voice, humor and tone.